



FICHA MEMORIA DOCENTE

Curso Académico 2006/07

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CODIGO	7549	ASIGNATURA	PREPARATION FOR INTERNATIONAL STUDY I						
TITULACION	TODAS					TIPO	LE UNIVERSIDAD		
ORIENTACION	TODAS (Docencia en inglés)								
PLAN	---	CICLO	---	CURSO	---	SEMESTRE	-----	CUATRIMESTRE	A

CENTRO ⁽¹⁾	E.T.S.I. AGRÓNOMOS
AREA ⁽¹⁾	Producción Vegetal, Economía Sociología y Política Agraria, Química Analítica, Lingüística Aplicada
PROFESOR RESPONSABLE ⁽¹⁾	EDUARDO ROJAS BRIALES
PROFESORADO PREVISTO	EDUARDO ROJAS BRIALES JUAN LUÍS PÉREZ-SALAS SAGRERAS ROSA PUCHADES PLA DEBRA WESTALL PIXTON

⁽¹⁾ En el caso de haber más de un departamento ó área que imparta docencia en la asignatura, rellenar una ficha para cada uno de ellos y una conjuntamente firmada por los responsables y directores de todos ellos.

CARGA DOCENTE TOTAL:	4.50		
TOTAL TEORÍA (TA + TS + TT⁽²⁾)	2.25	TOTAL PRÁCTICA (PA + PL + PI + PC + PT⁽²⁾)	2.25
T. AULA (TA)	0,75	P. AULA (PA)	
T. SEMINARIO (TS)	1,5	P. INFORMÁTICA ⁽³⁾ (PI)	2.25
T. TUTORIZADA⁽²⁾ (TT)		P. LABORATORIO (PL)	
		P. CAMPO (PC)	
		P. TUTORIZADA ⁽²⁾ (PT)	

⁽²⁾ Únicamente en el caso de asignaturas con actividades programa de innovación educativa y convergencia europea (PAEEES)

⁽³⁾ Especificar si los créditos se imparte en aulas de la Escuela o del Departamento

Valencia, a 19 de junio de 2006

Fdo. Debra Westall Pixton	Fdo.	Fdo.
Fdo. Marisa Carrio Pastor Director Dpto. Lingüística Aplicada	Fdo.	Fdo.
Firmas del profesor/es responsable y del Director/es del Departamento		



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«ASI» «NOMASI» PREPARATION FOR INTERNATIONAL STUDY I

«DEP»/ «v_dptos»
«v_areas»

ASIGNATURA: PREPARATION FOR INTERNATIONAL STUDY I

OBJETIVOS

The course is designed to enable students to develop and perfect their communication skills in English for academic and professional purposes. To prepare for study in international exchange programmes and labor market, students will analyze authentic academic texts and enhance their understanding of the vocabulary, expressions, styles and structures common to discourse in scientific and technical fields.

At the end of the course, students should be able

1. To perceive the English language as a means of communication in academics, science and technology.
2. To consider the English language as a vehicle for global information exchange.
3. To identify the features of the academic discourse and the characteristics of languages for specific purposes.
4. To distinguish between colloquial discourse and scientific-technical discourse in English.
5. To make use of the specific vocabulary in English related to their field of engineering and the available resources to search for common terminology.
6. To maintain a positive attitude towards linguistic diversity, linguistic enrichment and linguistic contributions to the global scientific community.
7. To display a good working knowledge of the linguistic and communicative aspects of the English language as well as the skills needed for the effective comprehension and adequate production of discourse related to academics, science and technology.



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SISTEMA DE EVALUACION

Evaluation

1. Initial needs assessment.
2. Continuous in-class evaluation based on specific assignments understand and report scientific and technical information successfully in English.
3. Final evaluation of the learning process (learning portfolio).



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PROGRAMA DE TEORIA

Students will gain the confidence and skills required to communicate effectively in English for international study or work programs. Seminars will be based on a series of lectures delivered by experts and researchers in the field of Agriculture, Forestry and related sciences. The classroom activities aim to enhance students' reading and listening comprehension as well as their written and oral production in the English language. Students will analyze the linguistic aspects of the language as required by engineers to develop their comprehension, expression, interaction and mediation skills through a task based approach around the following topics:

- I. Linguistic considerations: review of lexical, gramatical and semantic aspects for general and specific language purposes.
- II. English for academic and professional purposes: specialized texts, academic documents and linguistic interference.
- III. Academic style: drafts, revision, correction and presentation of work.
- IV. Techniques for selecting and organizing materials for oral presentation.
- V. Preparing and defending academic research in English.

Students will also be exposed to the vocabulary and linguistic expressions necessary to deal with the following types of daily needs abroad:

Travel and transport
Asking for information
Finding accomodation
Banking and finances
Health and medicine
Social events and activities
Telephone techniques
Working abroad
Academic and student life

Further, as this course is offered in conjunction with the course entitled *International Seminars in Life Sciences*, students will participate fully in the seminars given by visiting professors and researchers throughout the semester. Research will be focused on the topics discussed in class.

Students may repeat the course in the ETSMRE in the spring semester (B).



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PROGRAMA DE PRACTICAS

Students will gain the confidence and develop the skills required to communicate effectively in English through a series of activities and special lectures. Students will enhance their comprehension and expression through a task-based approach centering on following topics (subject to modification in accordance with students' needs):

1. Linguistic considerations: A review of lexical, grammatical and semantic aspects for general and specific language purposes. This will be done through genre analysis of the distinct text types with which the student will be exposed throughout the courses. This analysis will focus on the differences between written and spoken English; British English, American English and International English; issues of first-language interference and common errors for non-native speakers of English.
2. English for academic and professional purposes: academic documents (writing curriculum vitae, motivation letters, cover letters, applications, etc.) and specialized texts (structure of academic papers, laboratory reports, progress reports, final degree projects [TFC/PFC] in English).
3. Academic style: Contents, Organization, Language and Presentation of Research and Academic Study to include:
 - Surveying and Selecting Material (Initial topic selection, scope, focus and limiting subject, searching for and selecting bibliography and other materials).
 - Note-taking and Summarizing (Suggestions for note-taking, different types of summaries, avoiding plagiarism).
 - Writing Skills (Punctuation, capitalization, incorporating source material, dividing a text into paragraphs, writing introductions and conclusions, synthesizing from different sources).
 - Extended Writing such as essays, reports, theses, dissertations, projects, etc (Including tables and figures, layout of written work, stages of extended writing, documentation and compiling the bibliography, online resources, revising, editing and proof-reading; abbreviations and nomenclature, etc.).
4. Techniques for selecting and organizing materials for oral presentation. (Written vs. oral discourse, audience analysis, connecting ideas, language concerns, delivery styles).
5. Preparation and defense of academic work (groups and individually, video-recording of presentations, responding to questions, peer and self-evaluation, feedback and assessment).

In the computer laboratory, students will also practice (through role-playing and specific online activities) with the vocabulary and linguistic expressions necessary to deal with the following types of daily needs abroad:

1. Travel and transport
2. Asking for information
3. Finding accommodation
4. Banking and finances
5. Health and medicine
6. Social events and activities
7. Telephone techniques
8. Working abroad
9. Academic and student life
10. Intercultural communication and academic/social protocol.



ESCUELA TÉCNICA SUPERIOR DE INGENIEROS AGRÓNOMOS
UNIVERSIDAD POLITÉCNICA DE VALENCIA



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BIBLIOGRAFIA BASICA

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